From lecture to active learning: Rewards for all, and is it really so difficult?
David Pengelley, Oregon State University

Friday, May 18, 2018 - 3:30pm to 4:30pm
Smith 120

What is active learning? What is the scientific evidence about it in the classroom? What is the lecture-textbook trap? What are the alternatives, and how difficult are they? What about issues such as “first contact”, and linkages between before-, during-, and after-class. Is there a motto about student reading? What are the rewards of active learning for both teachers and students? How much inertia is there? I will address these questions based on pedagogy developed in 17 distinct university courses at all levels over 20 years. And there will still be plenty of time left for discussion.

David Pengelley, a UW PhD alum, is a distinguished algebraic topologist and a well-known advocate for inquiry-based and active learning in mathematics.

Related Links:
David Pengelley, Oregon State University
Pacific Institute for the Mathematical Sciences

Event Type:
Colloquia

Event Subcalendar:
UW-PIMS Colloquium
Administrative Office
C-138 Padelford
Box 354350
Seattle, WA 98195-4350
Phone: (206) 543-1150
Fax: (206) 543-0397

For all academic inquiries, please contact:

Math Student Services
C-36 Padelford
Phone: (206) 543-6830
Fax: (206) 616-6974
advising@math.washington.edu

Source URL: https://math.washington.edu/events/2018-05-18/lecture-active-learning-rewards-all-and-it-really-so-difficult