Satisfactory Progress Continuation and Honesty Policy

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Satisfactory Progress Continuation Policy

While the University has general regulations governing scholastic eligibility for continuation, the Department of Mathematics has adopted additional requirements in order to make the best use of departmental resources and to provide reasonable assurance of academic success of our majors.

Math Majors who are considering dropping a MATH course, using the Current Quarter Drop process (replaces Annual Quarter Drop process), should carefully read the Satisfactory Progress Continuation Policy.

The following criteria and procedures will be applied to all undergraduate students majoring in Mathematics for determining continuance in the major. Students are encouraged to frequently review their academic progress, and may seek advising from Mathematics Student Services at any time.

Criteria for Satisfactory Progress:

1. Students must take math courses or math electives in other departments such that they are able to graduate within the limits dictated by the University's Satisfactory Progress Policy. At the minimum, students should be taking one math class per quarter. During Summer quarters students are not required to take math courses. Excessive course repeats, excessive course drops and excessive University withdrawals may also demonstrate a lack of satisfactory progress.

2. Students in the BS Comprehensive or BA Teacher Preparation option are required to maintain a 2.5 GPA in all math courses. Students in the BS Standard, BA Standard or BA Philosophy option are required to maintain a 2.0 GPA in all math courses.

3. Students must earn a numerical grade of at least a 2.0 in each math course used towards a major requirement. Courses used to satisfy major requirements must be taken on a graded basis. Courses taken as satisfactory/not satisfactory cannot be used towards major requirements and thus violate this policy.

Review and Notification of Progress

Math Student Services will review the progress of all majors each quarter. If a student's performance fails to meet the standards outlined above in any quarter during their tenure as a major in the Department of Mathematics, the student may will be first placed on warning, then probation, and finally dismissal status for each subsequent quarter that they violate the policy.

Warning
The first quarter a student does not meet satisfactory progress the student will be issued a “warning” via email and a registration hold will be placed on their account. The warning email is issued only one time. Students receiving a warning must acknowledge receipt of the warning via email to have the registration hold removed.

Although it is not required, students are encouraged to meet with an adviser. The advisor will assist by recommending campus resources, helping plan a course load that is manageable, and by assisting the student with choosing the correct pathway within the major or discussing other majors at the University. Students are encouraged to discuss all circumstances leading to a lack of satisfactory progress, including extenuating circumstances and situations outside of academic life that may impact success.

Probation
Students who fail to meet satisfactory progress in a second, but not necessarily consecutive quarter, will be on “probation” status and a registration hold will be placed on their account. Students will be issued a probation letter via email. Students must meet with an adviser in a scheduled meeting to have the registration hold removed. Students can expect the same support during their appointments as outlined in the “warning” section. Students who do not meet with an advisor will not be able to register for future quarters.

Dismissal
Students who fail to meet satisfactory progress in a third, but not necessarily consecutive quarter, will be on dismissal status from the major. Students will be notified via email and given instructions if they wish to appeal dismissal from the major. There will be a deadline for the appeal clearly stated on the letter. Students have only one opportunity to appeal dismissal.

If the appeal is not approved or students do not appeal dismissal, they will be assigned a premajor or extended premajor degree code (i.e. they are dismissed from the math major). The Department retains the right to drop dismissed students from future mathematics coursework where it is required to be a declared major to be enrolled.

If appeal is approved, the student must make satisfactory progress as outlined in the approval notification. If they violate this policy in a quarter after their appeal they will be dismissed. There is no opportunity to appeal this final dismissal.

Removing Warning, Probation or Dismissal Status
The only way to remove a violation of this policy is with a Hardship Withdrawal or if the grade in question changes to a 2.0 or above. Students who are seeking Hardship Withdrawals should be in contact with an adviser. It is the student’s responsibility to let Math Student Services know if their Hardship Withdrawal has been approved or if a grade has been changed.

Academic Progress Check-ins
Math majors who meet the criteria for Satisfactory Progress, but exhibit poor/concerning/less than ideal academic performance will be required to meet with an advisor. Students will receive an email from the Math Advising Office if they have a quarterly GPA below a 2.0 or have demonstrated lack of academic progress as evidenced by multiple course repeats, incompletes, or drops/withdrawals. The purpose of the advising appointment is to discuss any challenges or circumstances affecting your schooling, and identify appropriate UW resources to help support your well-being and education goals.

Academic Honesty
The UW Math Department expects students not to cheat on tests or plagiarize assignments. Cheating/plagiarism is generally defined as taking credit for someone else's work whether that be a fellow student, book or online resource. Cheating on assignments and tests hurts both your fellow math majors and you! Cheating, especially repeated offenses, may have severe consequences.

Tips on avoiding inadvertent academic dishonesty
1. Sit as far from other students as possible during tests. Do not sit near your regular study partners, so any unusually similar methods you may have learned together won't suggest copying occurred.
2. Pay close attention to the rules regarding academic honesty for the particular course and instructor as they may vary.
3. Keep phones and other electronic devices put away. If the test is closed book, keep papers put away as well.

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